

Name: _____



Take the Golden Trail

Study Guide: Golden State Museum

Question: What is nearly 140 feet long, 95 feet high and reflects the heart, soul, and beauty of California? (Look on the back for the correct answer.)

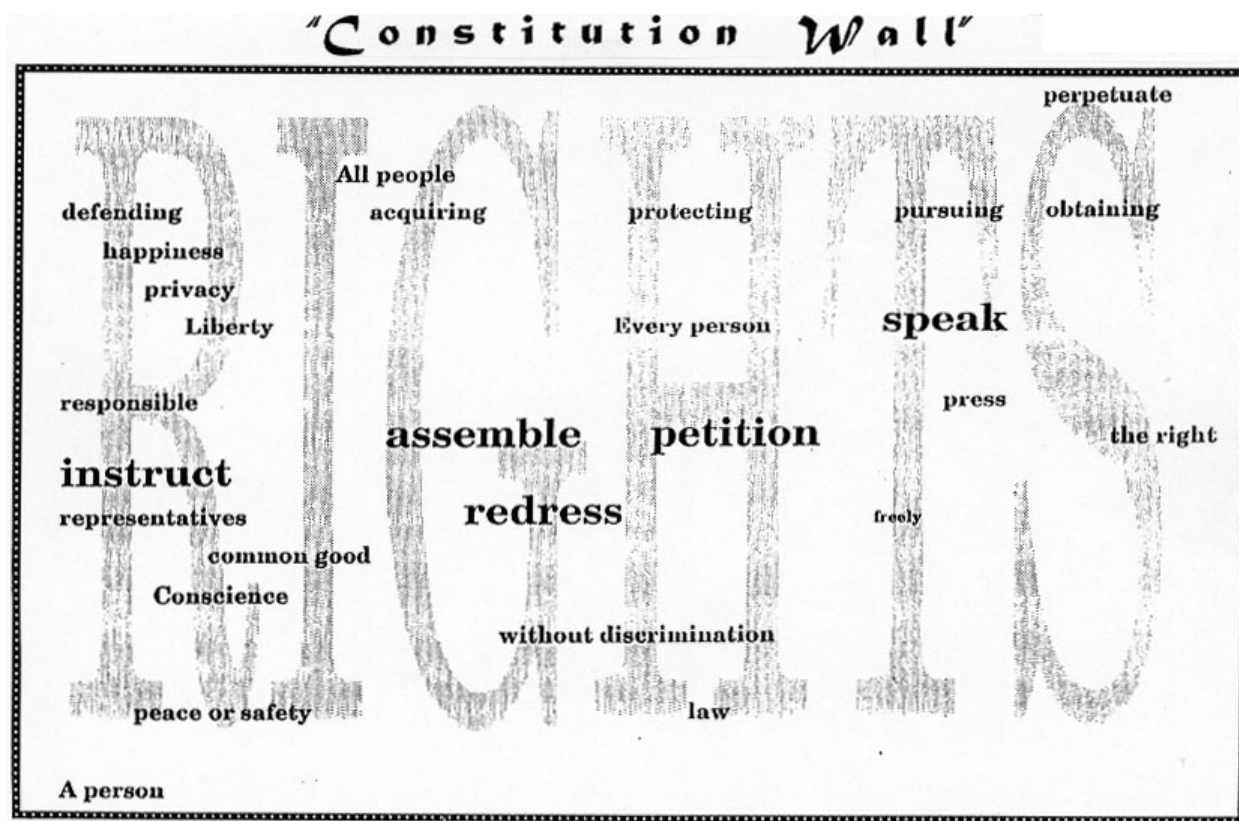
Tour Tips: Please stay with your group at all times.
Remember to walk and use an appropriate voice level.
Thank you for using good manners in consideration of others.
The museum is here for you to enjoy and learn. Have a good time on your learning adventure through the Golden State Museum! If you have any questions or need help in finding something, just ask one of our friendly docents or volunteers.



The museum has four galleries: The **Place**, The **People**, The **Politics**, and The **Promise**. As you tour the galleries, read signs, study exhibits, and listen to information provided by the audio guide in order to answer the following questions.



Answer: **The Constitution Wall** at the new Secretary of State and the Golden State Museum complex.



This is a monumental sculpture that is six stories high exhibiting 36 words, chosen for their enduring meaning from the California State Constitution. Notice how the words are uniquely assembled on the wall. Some words seem emphasized more than others by using variations in size and amount of raised relief.

If you visit the wall at 10:00 a.m. on a crisp, clear spring morning, you will be greeted by the underlying word "RIGHTS" almost leaping off the wall. Stop back to the wall at 2:00 p.m., and you will barely notice it. Other words will jump out to greet you. Why? ... As in life, this wall is constantly changing while being altered by external factors. This dynamic structure was designed to reflect the Constitution as a "living" document, constantly open to reinterpretation. The changing nature of the Wall focuses attention on each word, with each word having a time in the "spotlight."

While visiting the Wall, take a step back and look at the variations of color. Beginning at the lower left-hand corner let your eyes gaze across the wall to the upper right-hand corner. What do you see? If you look carefully, you'll notice that the colors reflect a cross-section of our beautiful Golden State. You'll see the steely-blue of the mighty Pacific, the golden sands of our beaches, the rich reds of the fertile valley, the russets of the foothills, the green of the tree tops, and gray granite of the majestic Sierras.

Come by often and visit the Constitution Wall. We guarantee you'll never see the same wall twice!

Something to do: What colors do you think symbolize California? In your classroom, decorate the Constitution Wall shown above in the colors you think describe California or use the colors portrayed on the actual Wall.

The Place:



1. Name the four regions of California. _____

Which region do you live in and how is it different from the other areas? _____



2. **Floods, Mudslides, Earthquakes, and Fires!** After looking carefully at the exhibit, “Natural Disasters”, write your own headline about one natural disaster for the front page of a newspaper.

3. Locate the large 3-D floor map of California. Observe the changes for one of the following: settlement, transportation, or water. What is one fact that you learned and found interesting?



The People:



4. Hop aboard the vintage bus to hear the journeys of immigrants coming to California. Select one story and briefly describe the experience of the immigrant. _____

5. What are 3 reasons people move to California? (Refer to immigrant stories from the bus video and use button 208 located on outside wall of herbal shop) _____

6. Listen to the Californians in the TV Shop. What is your California Dream? _____

The Promise:



7. What is meant by the phrase, “The Continuing Gold Rush”? _____



8. What are three of California’s promises? _____

9. Look carefully at the ceiling mural by George Yepes. What do you think is unusual about the mural?

The Politics:

10. Find the original 1849 Constitution of California and the revision of the State Constitution written in 1879. Listen to the information @ buttons 423 & 424. Read the plaque on the right wall titled “Aftermath.” What are two unique facts that you found out about the history of our State Constitution?

11. Open some drawers in the Promise/Politics Pavilion. Describe one document or artifact that you found and tell why it is important. _____

12. By touring throughout this gallery, you will discover ways people influence governmental policies. What are two things people might do to influence political decisions? Be sure to visit Posey’s Café (Push button 2, “Children’s Choice” on the jukebox) and visit the Forum. _____



Overall:

13. Think about the new knowledge that you learned at the museum today. Write a question about something that you found interesting and might want to ask your classmates back at school. You may want to make it challenging or thought provoking. (Be sure you know the correct answer.)

14. What exhibit did you enjoy the most and why? _____

Just for Fun! How do you *think* the bus was brought into the museum? _____

How would you rate your learning experience at the Golden State Museum? Circle one.
(#5 is the highest and #1 is the lowest.)

1 2 3 4 5

